


★ WJMS  
 Summer  
 ★ Reading ★

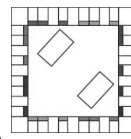
Name: \_\_\_\_\_

**\*\*Work expectations on back\*\***

Make connections to your life, a book, and the real world. Explain.


Create a board game based on the book.



Explain in a poem how nature played a role in events.





Interview the main character.





Write a letter to the author. (one page minimum)


Write a book review.



Design a comic strip showing the sequence of events.

Write a one-pager (summary of book, including theme).




Choose a character. Design his/her bedroom. Explain choices.

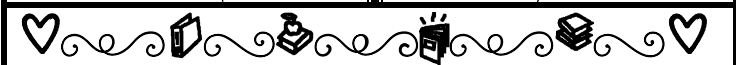
Create a playlist for the character and/or book. Explain choices.



Create a chart of at least 8 symbols that represent the main character. Explain each symbol.




Create a timeline of 10 major events from the book.



Read 2 books: 1 KBA, 1 free choice. Due Friday, August 24<sup>th</sup>.



WJMS



## Summer Reading



### Work expectations

All WJMS students are expected to read 2 books over the summer: 1 KBA book and 1 free-choice book. The free-choice book should be middle school appropriate. After reading each book, all students are expected to complete one of the projects. Both projects are due no later than Friday, August 24<sup>th</sup>.

**R. 1:** Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

#### Project Guidelines

Your projects should:

- Cite from the text
- Provide detailed explanations
- Use correct spelling, grammar, and punctuation

